

Core Values Judge Certification Questions

1. Which is the best description of the purpose of Core Values Judging?
 - a. To see how well the team knows the Core Values
 - b. To evaluate how well the team demonstrates inspiration, teamwork, and Gracious Professionalism
 - c. To find the nicest and most fun team
 - d. To give more volunteers and opportunity to participate

2. Which is ***not*** a *FIRST* Core Value?
 - a. **Innovation:** *We use creativity and persistence to solve problems.*
 - b. **Impact:** *We apply what we learn to improve our world.*
 - c. **Inclusion:** *We respect each other and embrace our differences.*
 - d. **Intelligence:** *We work hard so that we will win awards.*

3. True or false?: During a Core Values judging session, teams that complete the teamwork activity task should be ranked higher than those who do not finish it.
 - a. True
 - b. False

4. If Core Values Posters are used at a tournament, what is their primary function during judging?
 - a. Core Values Posters replace the question and answer section of a Core Values judging session.
 - b. Core Values Posters are the primary method for teams to communicate their Core Values with judges.
 - c. Messy or illegible posters allow the judges to rank those teams lower than teams with well-organized Core Values Posters
 - d. Creating a Core Values Poster helps solidify the concepts and serves as a tool to help communicate the team's Core Values to judges

5. Which team would be the best candidate for the Gracious Professionalism Award?
 - a. Team A saw another team drop their robot while setting up their pit and rushed over to assist. While entering the Core Values Judging session, some team members were heard yelling at their coach.
 - b. Team B cheered on the other teams during every robot game round at your tournament. During Core Values Judging, a strong leader seemed to give directions without asking for input from everyone.

- c. Team C mentored two rookie *FIRST* LEGO League teams at their school. They assigned a robot mission and a piece of the project to each member and demonstrated respect during the Teamwork activity.
 - d. Team D was the first to offer replacement parts when another team needed them. During their Core Values Judging session, the team argued while completing the teamwork activity.
6. At the end of a judging session, you realize that a team did not tell you about how the team balanced Robot Design, Project, and Core Values aspects of *FIRST* LEGO League. On the rubric, this team should be marked as “Not Demonstrated” in what category?

Integration				
Application of <i>FIRST</i> LEGO League values and skills outside <i>FIRST</i> LEGO League (ability to describe current and potential examples from daily life)				
N	team does not apply values and skills outside <i>FIRST</i> LEGO League	team able to describe at least one example	team able to describe multiple examples	team able to describe multiple examples, incl. individual stories
D				

Inclusion				
Consideration and appreciation for the contributions (ideas and skills) of all team members, with balanced involvement				
N	unbalanced team involvement AND lack of appreciation for contributions	unbalanced team involvement OR lack of appreciation for contributions	balanced team involvement AND appreciation for contributions of most team members	balanced team involvement AND appreciation for contributions of all team members
D				

Discovery				
Balanced emphasis on all three aspects (Robot, Project, Core Values) of <i>FIRST</i> LEGO League; it's not just about winning awards				
N	emphasis on only one aspect; others neglected	emphasis on two aspects; one aspect neglected	emphasis on all three aspects	balanced emphasis on all three aspects
D				

Coopertition®				
Team competes in the spirit of friendly competition and cooperates with others				
N	not evident with majority of team members	evident with majority of team members	almost always evident with all team members	always evident, even in difficult situations--and team actively helps other teams
D				

- a. Integration
 - b. Inclusion
 - c. Discovery
 - d. Coopertition
7. If multiple team members tell individual stories about how they apply *FIRST* values and skills in daily life, they should be marked at what level in the Integration category on the rubric?

Integration				
Application of <i>FIRST LEGO League</i> values and skills outside <i>FIRST LEGO League</i> (ability to describe current and potential examples from daily life)				
N	team does not apply values and skills outside <i>FIRST LEGO League</i>	team able to describe at least one example	team able to describe multiple examples	team able to describe multiple examples, incl. individual stories
D				

- a. Beginning
- b. Developing
- c. Accomplished
- d. Exemplary

8. A team who argues and disrespects each other during the teamwork activity but clearly explains their roles on the team should be marked as “Beginning” in what category on the rubric?

Discovery				
Balanced emphasis on all three aspects (Robot, Project, Core Values) of <i>FIRST LEGO League</i> ; it's not just about winning awards				
N	emphasis on only one aspect; others neglected	emphasis on two aspects; one aspect neglected	emphasis on all three aspects	balanced emphasis on all three aspects
D				

Team Spirit				
Enthusiastic and fun expression of the team identity				
N	minimal enthusiasm AND minimal identity	minimal enthusiasm OR minimal identity	team is enthusiastic and fun; clear identity	team engages others in their enthusiasm & fun; clear identity
D				

Efficiency				
Resources used relative to what the team accomplishes (time management, distribution of roles and responsibilities)				
N	limited time management AND unclear roles	limited time management OR unclear roles	excellent time management and role definition allows team to accomplish most goals	excellent time management and role definition allows teams to accomplish all goals
D				

Respect				
Team members act and speak with integrity so others feel valued-- especially when solving problems or resolving conflicts				
N	not evident with majority of team members	evident with majority of team members	almost always evident with all team members	always evident, even in the most difficult situations
D				

- a. Discovery
- b. Team Spirit
- c. Efficiency
- d. Respect

9. When asked about how the team made decisions and solved problems, they describe how they made decisions but are not clear on their goals for the season.

On the rubric, this team should be marked at what level in the Effectiveness category?

Effectiveness		Problem solving and decision making processes help team achieve their goals		
N	team goals AND team processes unclear	team goals OR team processes unclear	clear team goals and processes	clear processes enable team to accomplish well defined goals
D				

- a. Beginning
 - b. Developing
 - c. Accomplished
 - d. Exemplary
10. A team does not provide any information about how they used *FIRST* Core Values outside of *FIRST* LEGO League. What is the best practice for evaluating the team on the rubric for Integration?
- a. During the judging session, ask the team about the missing information and mark the rubric appropriately based on their answers, and if the team still does not provide information, mark “ND” on the rubric for “Not Demonstrated.”
 - b. After the judging session, mark the “Beginning” box on the rubric, since the team has not shown a higher level of accomplishment in that area
 - c. After the judging session, mark the “ND” box on the rubric, since the team has not demonstrated anything in that category
 - d. After the judging session, find the team and ask them to provide more information about the missing item and adjust your rubric evaluation accordingly.
11. What is the best way to re-word this comment to better cite examples from the judging session and provide positive, constructive ways for the team to improve?:
“The team was rude to volunteers and did not demonstrate any understanding of the FIRST Core Values.”
- a. The team did not seem friendly to judges or volunteers.
 - b. The team argued during the judging session – to improve, try reviewing Gracious Professionalism and reinforce that even in competition, it’s important to treat each other with respect.
 - c. The team should re-read the *FIRST* Core Values and how they could be more polite to adult volunteers.
 - d. The team listed the Core Values during the judging session but did not seem to understand them or enjoy the event.
12. What is the best way to re-word a comment on a rubric that says, “We really liked your cute animal costumes.”?
- a. We really liked how you showed your team spirit.

- b. We thought the way you showed your enthusiasm and fun was really cute!!!!
- c. Your team appeared cohesive and your animal costumes helped show your team spirit.
- d. Your cute animal costumes were awesome!